

REFERENCIAS



AG Bell (n.d.). Early intervention what is it and why is it important? Retrieved from

[http://www.listeningandspokenlanguage.org/Early Intervention What It Is and Why It Is Important/](http://www.listeningandspokenlanguage.org/Early_Intervention_What_It_Is_and_Why_It_Is_Important/)

AG Bell (n.d.). Listening and spoken language knowledge center: The speech banana.

Retrieved from <http://www.listeningandspokenlanguage.org/SpeechBanana/>

American Speech-Language-Hearing Association (n.d.). How does your child hearing and talk? [Website]. Retrieved from

<http://www.asha.org/public/speech/development/chart/>

Beck, D.L. & Flexer, C. (2011). Listening is where hearing meets the brain...in children and adults. *Hearing Review*. Retrieved from

<http://www.hearingreview.com/2011/02/listening-is-where-hearing-meets-brain-in-children-and-adults/>

Beginnings (n.d.). Communication options [PDF] Retrieved from

<http://ncbegin.org/reference-chart/> and <http://ncbegin.org/communication-options/>

Bess, F. (1985). The minimally hearing impaired child. *Ear & Hearing* 6(1), 43-47.

Bess, F., Dodd-Murphy, J., Parker, R., Oyler, R., Oyler, A., & Matkin, N. (1988).

Unilateral hearing loss: Demographics and educational impact. *Language, Speech, and Hearing Services in Schools*, 19(2), 201-209.

Childhood Chatter (n.d.). Speech norms [Webpage]. Retrieved from

<http://www.childhoodchatter.com/speech-norms.html>

REFERENCIAS



- Ching, T. & Hill, M. (2005). Parents' evaluation of aural/oral performance of children (P.E.A.C.H.) Retrieved from <http://outcomes.nal.gov.au/AssesmentsResources/PEACH%20ratings%20with%20coverpage%20260509.pdf>
- Cole, E. & Flexer, C. (2007). *Children with Hearing Loss Develop Listening and Talking Birth to Six*. San Diego, CA: Plural Publishing.
- Dehaene, S. (2009). *Reading in the brain: The science and evolution of a human invention*. New York, NY: Penguin Group.
- Eliot, L. (1999) *What's Going On In There? How the Brain and Mind Develop in the First Five Years of Life*, Bantam Books, N.Y., N.Y.
- Erber, N. (1982). *Auditory Training*. Washington DC: Alexander Graham Bell Association, pp. 92-94.
- Estabrooks, W and Marlow, J. (2000) *The Baby is Listening: An educational tool for professionals who work with children who are deaf or hard of hearing*. Washington DC: Alexander Graham Bell Association, p. 22-25.
- Estabrooks, W. (1998) *Cochlear Implants for Kids*. Washington DC: Alexander Graham Bell Association.
- Flexer, C. (n.d.). It's all about the brain [Personal website]. Retrieved from <http://www.carolflexer.com/>
- Focus on Early Childhood (n.d.). Critical windows of opportunity for learning. Retrieved from <http://www.ttac.odu.edu/articles/focuson3.html>

REFERENCIAS



Foster, E. (2006). The ages and stages of children's literature. [Webpage]. Retrieved

March 30, 2012, from www.writing-world.com/children/stages.shtml

Geers, A. (2003). Predictors of reading skill development in children with early cochlear

implantation. *Ear & Hearing*, 24(1), S59-S68.

Hart, B., & Risley, T. (1995). *Meaningful differences in the everyday experience of*

young American children. Baltimore, MD: Paul H. Brookes

Hearing First. (2020). Moving Through the Milestones. Hearing First.

<https://hearingfirst.org/en/blog/2017/09/14/Moving-Through-the-Milestones>

Hearing First. (2020). *Ways to Help Your Child with Hearing Loss Building Language Skills*.

Hearing First. <https://hearingfirst.org/en/blog/2019/01/08/Ways-to-Help-Your-Child-with-Hearing-Loss-Build-Language-Skills>

McCarthy, J. (2006). Feeding Infants & Toddlers. Strategies for Safe, Stress-free Mealtimes.

Retrieved from www.asha.org/convention/handouts/1884/McCarthy_Jessica_L

McLaughlin, S. (1998). *Introduction to Language Development, First Edition*, Singular

Press, San Diego, CA

Rhoades, E. & Chisholm, T.H. (2000). Global language progress with an auditory-verbal

approach for children who are deaf or hard of hearing. *The Volta Review*, 102(1),

5-24.

REFERENCIAS



- Sharma, A., Dorman, M.F., & Spahr, A. J. (2002). A sensitive period for the development of the central auditory system in children with cochlear implants: implications for age of implantation. *Ear and Hearing, 23*(6), 532-539.
- Sloutsky, V.M. & Napolitano, A.C. (2003). Is a picture worth a thousand words? Preference for auditory modality in young children. *Child Development, 74*(3), 822-833.
- Suskind, D. (2013). Project ASPIRE: Addressing language disparities for children with hearing loss. [PDF document]. Retrieved from: http://www.listeningandspokenlanguage.org/uploadedFiles/Connect/Meetings/2013_LSL_Symposium/Handouts/Project%20ASPIRE%20Addressing%20Language%20Disparities%20for%20Children%20with%20Hearing%20Loss.pdf
- Svirsky, M.A., Teoh, S.W., & Neuburger, H. (2004). Development of language and speech perception in congenitally, profoundly deaf children as a function of age at cochlear implantation. *Audiology & Neurotology, 9*(4), 224-233. Doi: 10.1159/000078392
- Trelease, J. (2013). *The Read-Aloud Handbook, 7th Ed.*. New York, NY: Penguin Group.
- Trelease, J. (2015). Website Retrieved from: <http://www.trelease-on-reading.com/rah-contents.html>

REFERENCIAS



Walker, E.A., Spratford, M., Moeller, M.P., Oleson, J., Ou, H., Roush, P., & Jacobs, S.

(2013). Predictors of hearing aid use time in children with mild-to-severe hearing loss. *Language, Speech and Hearing Services in Schools, 44*: 73-88. DOI: 10.1044/0161-1461(2012/12-0005).

Yoshinaga-Itano, C. & Apuzzo, M.L. (1998). Identification of hearing loss after 18 months of age is not early enough. *American Annals of the Deaf, 143*(5), 380-387.

Yoshinaga-Itano, C., Sedey, A.L., Coulter, B.A., & Mehl, A.L. (1998). Language of early and later-identified children with hearing loss. *Pediatrics, 102*(5), 1168-1171, https://www.superduperinc.com/handouts/pdf/122_OralMotorDevelopmentalMilestones.pdf