

# SPEECH & LANGUAGE 0-3 MONTHS



## MILESTONES

- Cries when hungry or needs comfort.
- Startles at loud sounds.
- Quiets or smiles when you talk to them.
- Seems to recognize voices.
- Whimpers, squeals, chuckles, gurgles at back of throat.
- Stops sucking to listen to a parent's voice.
- Looks to speaker's mouth or eyes.
- Vocalizes to objects.
- Vocalizes to parent's smile and makes happy sounds.
- Responds to and imitates facial expressions.
- Recognizes bottle or breast.

## WHAT CAN I DO?

- Be sure your baby wears hearing technology during all waking hours.
- Attend regular LSL and audiology appointments.
- Use routines like play, bedtime, mealtime to talk with your baby.
- Share your baby's new skills with your LSL provider.
- Share questions and concerns with your LSL provider about your baby's growth.



# SPEECH & LANGUAGE

## 3-6 MONTHS



### MILESTONES

- Searches for sounds and voices
- Enjoys hearing own sounds (gurgling, laughing, babbling)
- Enjoys sounds of musical toys
- Responds to voices by babbling
- Coos to music
- Babbling begins, vocalizes "ma" or "mu"
- Plays with sounds- yells, bubbles, raspberries
- Smiles at speaker and laughs
- Vocalizes to objects
- Shows pleasure and displeasure by vocalizing
- Reaches for objects & explores with hands and mouth

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# SPEECH & LANGUAGE

## 6-9 MONTHS



### MILESTONES

- Babbles more often such as “ba ba ba ba.”
- Uses the sounds “m”, “n”, “b”, “p”, “t” and “d” in babbling.
- Uses sounds such as raspberries or pretends to cough.
- Begins to imitate speech sounds.
- Begins to recognize the names of family members.
- Responds to “no.”
- Looks at pictures.
- Uses arm movements and sounds to protest.

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# SPEECH & LANGUAGE

## 9-12 MONTHS



### MILESTONES

- Begin to mix syllables “ka-da-bu-ba-ba-mi.”
- Continues to imitate speech sounds.
- Uses one to five words by 12 months.
- Recognizes familiar people or toys or food when they hear the words.
- Looks at pictures with caregiver
- Attends to new words.
- Identifies 2 body parts on self.
- Gives objects when asked.
- Waves “bye-bye” or “hi.”
- Vocalizes with purpose often.



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# SPEECH & LANGUAGE

## 12-18 MONTHS



### MILESTONES

- Listens to simple songs, stories, and rhymes.
- Babbles short sentences only baby understands.
- Picks up toys or object when you ask.
- Copies other children.
- Uses real words with babbles.
- Points to body parts when you ask.
- Uses sounds with pointing or waving to ask for what they want.
- By 18 months, uses 20-100 real words.
- Points to pictures when you name the picture.
- Explores objects by shaking, banging, throwing, dropping.
- Uses objects correctly (drinking from cup, brushing hair).

### WHAT CAN I DO?

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# SPEECH & LANGUAGE

## 18-24 MONTHS



### MILESTONES

- Remembers what is heard in the correct order (get the ball and the cup).
- Uses the sounds “m”, “p”, “b”, “w”, “n”, “t”, “d” at the beginning of short words.
- Caregivers can understand their words about half the time.
- Follows 2 directions together (“Get the ball and throw it to Mommy”).
- Puts 2 words together by 24 months.
- Understands questions “Where?” and “What’s that?”
- Uses around 200 words.
- Begins using pronouns like “me”, “mine”, “my”.
- Likes to take things apart and build/stack blocks.
- Pretends play about daily routines.

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# SPEECH & LANGUAGE 24-36 MONTHS



## MILESTONES

- Answers questions about a story.
- By 3 years most of speech is understandable.
- Answers questions with yes and no.
- Asks “What happened?”.
- Uses 3 to 4 word sentences.
- Remembers what happened yesterday.
- Begins asking “what”, “where” and “why” and questions (“What’s that?”, “Where baby?”).
- Vocabulary 900+ words.
- Uses objects for pretend play (pretending a block is a car).
- Laughs at silly ideas.

## WHAT CAN I DO?

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# SPEECH & LANGUAGE

## 36-48 MONTHS



### MILESTONES

- Listens and retells stories.
- By 4 years most of speech is understandable.
- Uses: “we”, “she”, “they”.
- Uses: “some”, “many”, “all”.
- Expresses ideas and feelings.
- Uses comparisons (“sister is a girl; brother is a \_\_\_”).
- Describes how to use objects such as “fork” or “hairbrush”.
- Enjoys poems and understands silly sentences such as “Is that an elephant on your head?”.
- Vocabulary 1500+ words
- Engages in imaginary play.
- Knows the differences between real and pretend words.
- Names emotions in books during read-alouds.

### WHAT CAN I DO?

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