20,000 HOURS
INTRO TO LITERACY
READ 30 MINUTES
READING WITH BABIES
READING WITH TODDLERS
READING WITH PRESCHOOLERS
READING WITH EMERGENT READERS
BOOKS TO READ
Did you know? From birth to 4 years of age, a child needs 20,000 hours of listening to build the foundation to be able to read.

Your child will need to listen an average of 14 hours per day to reach the 20,000 hours goal by pre-kindergarten.

What can I do?

- Make sure hearing technology is on during all waking hours—"Eyes open, ears on!"
- Engage your child by reading books together at least 30 minutes per day.
- Use more EXTRA talk in place of BUSINESS talk

**EXTRA TALK**
"Look at the fire truck!" "What a big dog!" "Ice cream is so yummy!"

**BUSINESS TALK**
"Stop that!" "Get down!" "Brush your teeth!"
"Finish your dinner!"

Next Steps

- Take reading breaks throughout the day to read with your child.
- Talk about what your child is doing when they are playing and taking part in daily routines.
Reading and writing is key in today’s society
Reading is needed to get a job
Reading grows the mind

**KEY TERMS**

**VOCABULARY**
the amount of words your child understands

**PRINT MOTIVATION**
your baby wanting to sit and read with caregivers

**PRINT AWARENESS**
recognizing that certain symbols stand for concrete items

**NARRATIVE SKILLS**
your child’s ability to tell a story

**ALPHABET KNOWLEDGE**
knowing letters of the alphabet and recognizing individual sounds.
READ 30 MINUTES

Did you know? Children should be read to 30 minutes each day in order to grow their brain and create a love for reading.

WHAT CAN I DO?

- READ ALOUD to your child at least 30 minutes each day
- READ TO THE CHILD some books word-for-word
- READ WITH THE CHILD by talking about the pictures in your own words

Make books available and within reach for your child:

- in the car
- in the diaper bag
- in the bathroom
- in the living room
- ANYWHERE!
Did you know? A baby starts learning to read in their first year.

Babies will explore books by: touching them, placing them in their mouths, looking at books, and listening to books.

AN INFANT...
- Recognizes happy and sad faces by 4 months of age.
- Understands that pictures represent objects by 12 months of age.
- Believes words in books are a part of the picture.

WHAT CAN I DO?
- Read aloud to baby for at least 30 minutes a day.
- Place books within reach for baby.
- Choose books for baby to explore.

NEXT STEPS
- Set aside a time each day for reading together.
- Put books in diaper bag and in easy to reach areas.
- Find books that are interactive.
- Use songs and fingerplays.
READING WITH TODDLERS

Did you know? Toddlers learn to read even at 1 and 2 years of age.

A 1 YEAR OLD...
• Will name familiar pictures in books
• Will identify conflict in books, "boy sad. ball gone."
• Will hold book up-right and turn pages correctly

A 2 YEAR OLD...
• Will say words from books
• Will recognize favorite books by the cover
• Will comment on story lines, characters, and conflicts in the book

WHAT CAN I DO?
• Read aloud with my child 30 minutes a day
• Have books ready and within reach for your toddler
• Choose books that use the same words over and over again
• Talk with your toddler about stories in books

NEXT STEPS
• Help your toddler fill in a word or phrase when reading
• Involve your toddler by helping them turn the page when it is time
**READING WITH PRESCHOOLERS**

Did you know? Your preschooler is learning to read, but we want them to LOVE to learn to read.

By reading everyday to your toddler you are preparing them to love to read!

**A 3 YEAR OLD...**
- May understand what signs mean in your neighborhood, like the "Golden Arches" for McDonalds.
- May play games with words that sound alike, like dog and frog.
- May talk about the people or animals in a book.

**A 4 YEAR OLD...**
- May understand that stories have a beginning, middle, and end.
- May understand words are made of letters.
- May know many letters.

**WHAT CAN I DO?**
- Read aloud with your child at least 30 minutes a day.
- Have books ready and within reach.
- Point out letters, words, and names that surround your preschooler.
- The first time you read a new book, talk about the cover, "What do you think this book will be about?"
READING WITH EMERGENT READERS

A 5 YEAR OLD...
- Recognizes letters and letter-sound correspondence.
- Recognizes that print is read left to right, top to bottom.
- Can retell simple stories.

A 6 YEAR OLD...
- Can read along with adults.
- Recognizes some sight words.
- Can "read" a favorite picture story from memory.

DID YOU KNOW?

WHAT CAN I DO?
- Read aloud with your child at least 30 minutes a day
- Have books ready and within reach
- Choose books with rhythm and repeated lines
- Vary books length and subject
- Choose books that have not been on TV to help keep interest

NEXT STEPS
- Set aside time each day to read and talk about stories together
- Visit the library or bookstore to pick out new books together
- The first time you read a new book, talk about the cover, "What do you think this book will be about?"
TOP 5 FAVORITE BOOKS

READING ALOUD: READING TO THE CHILD

0-12 MONTHS
- Runaway Bunny by Margaret Wise Brown | Harper Festival/ Harper Collins Publishers
- I Love You Through and Through by Rossetti-Shutak | Cartwheel Books/Scholastic Publishing
- I Went Walking by Sue Williams | HMH Books Publishing
- Barnyard Dance (and others in the series) by Sandra Boynton | Workman Publishing
- Pat the Bunny by Dorothy Kunhardt | Penguin Random House Publishing

READING ALOUD: READING WITH THE CHILD

“Indestructibles”
- First 100 Words (and others in the series) by Roger Priddy | Priddy Books
- Dear Zoo by Rod Campbell | Little Simon Books/Simon and Schuster Publishing
- Interactive books: touch & feel, slides, flaps, cloth, bath books

SONGS AND FINGERPLAYS
- Row Your Boat by Anthony Lishak (out of print)
- Five Little Monkeys by Cottage Door and Sarah Ward | Cottage Door Press
- We’re Going on a Bear Hunt by Helen Oxenbury | Little Simon Books/Simon and Schuster Publishing
- Baby Shark by Cottage Door Press | Cottage Door Press

EARLY EXTENDING

1-2 YEARS
- Pete the Cat: I Love My White Shoes by Eric Litwin | Harper Collins Publishers
- Spot’s Birthday Party by Eric Hill | Penguin Random House Publishing
- Rocko & Spanky Go to a Party by Kara LaReau | Houghton Mifflin Harcourt Publishing
- No David by David Shannon | Blue Sky Press/Imprint of Scholastic Inc
- Love & Kisses by Sarah Wilson | Candlewick
- All Better! by Henning Lohlein Kane Miller | EDC Publishing

REPEATED LINES
- Counting Series: 10 in the Bed, 5 Little Ducks, 5 Green & Speckled Frogs, 10 Little Ladybugs
- We’re Going on a Bear Hunt by Michael Rosen and Helen Oxenbury | Little Simon Books/Simon & Schuster Publishing
TOP 5 FAVORITE BOOKS

EXPERIENCE BOOKS
Pinhole Press | www.pinholepress.com
Shutterfly | www.shutterfly.com
Story Creator App | iTunes Store
1-hour Photo | Walgreens or Walmart
Draw Your Own Story!

READING WITH MANIPULATIVES
Duck in the Truck by Jez Alborough | HarperCollins Publishers
Who Sank the Boat by Pamela Allen | Penguin Random House
Mrs. Wishy Washy by Joy Cowley | Hameray Publishing
Go Away Big Green Monster by Ed Emberley | Little, Brown & Co.
★ Good Night Gorilla by Peggy Rathmann | G.P. Putnam’s Sons Books for Young Readers / Penguin Random House Publishing

READING ALOUD
Mrs. Piggle Wiggle by Betty MacDonald | HarperCollins Publishers
Ralph S. Mouse by Beverly Cleary | Harper Collins Publishers
Flat Stanley by Jeff Brown Harper | Collins Publishers
Hank the Cowdog by John R. Erickson | Maverick Books
Junie B. Jones by Barbara | Park Penguin Random House

RHYMING
Miss Mary Mack by Mary Ann Hoberman | Scholastic Inc
Down By the Bay by Nadine Bernard Westcott | Penguin Random House
Lady with an Alligator Purse by Nadine Bernard Westcott | Little, Brown and Company
Frog in the Bog by Karma Wilson | Simon and Schuster
Green Eggs and Ham by Dr. Seuss | Penguin Random House
Or Cat in the Hat! Or Hop on Pop!

INFERENCING
Who Stole the Cookie from the Cookie Jar? By Margaret Wang | Bendon, Inc.
Polar Bear’s Underwear by Tupera Tupera | Chronicle Books
Down by the Cool of the Pool by Tony Mitton | Scholastic Inc
The Rain Came Down by David Shannon | Scholastic Inc
Gilbert the Goldfish Wants a Pet by Kelly DiPucchio | Penguin Random House
TOP 5 FAVORITE BOOKS

COMPARE AND CONTRAST
3-4 YEARS CONT.
5 Little Bears/3 Little Fish/3 Bears Halloween
There Was an Old Lady...
Pinkalicious/Purplicious/Goldalicious
5 Little Monkeys Jumping/Bake a Cake/Swinging in the Tree
Goodnight Moon / Goodnight Goon

PREDICTING
Press Here and Mix It Up by Henre Tullet | Chronicle Books
King Bidgood’s in the Bathtub by Audrey Wood | Houghton Mifflin Harcourt Publishing
Seven Spunky Monkeys by Jackie French Koller | HarperCollins Publishers
7 Silly Eaters by Mary Ann Hoberman | Houghton Mifflin Harcourt
Maybe a Bear Ate It by Harris & Emberley | Scholastic Inc

RETELLING
Change-the-Story book series by Nick Sharratt
Interrupting Chicken by David Ezra Stein | Scholastic Inc
Goldilocks and the Three Bears & other classics
The Little Old Lady Who Was Not Afraid of Anything by Linda Williams | Harper Collins Publishers
There’s an Alligator Under My Bed by Mercer Mayer | Penguin Random House

EXTENDING
The Little Red Hen Bakes a Pizza by Philemon Sturges | Penguin Random House
Miss Nelson is Missing by Harry G. Allard Jr. | Houghton Mifflin Harcourt
Gregory the Terrible Eater by Mitchell Sharmat | Scholastic Inc
Naughty Little Monkeys by Jim Aylesworth | Penguin Random House
Bad Kitty by Nick Bruel | MacMillan Publishers

MULTIPLE MEANINGS/IDIOMS
Amelia Bedelia by Herman and Peggy Parish | Harper Collins Publishers
Truman’s Aunt Farm by Jama Kim Rattigan | Houghton Mifflin Harcourt
Dear Deer by Gene Barretta | MacMillian Publishers
There’s a Frog in My Throat! By Leedy & Street | Holiday House
Idiom Dictionaries