

- AG Bell (n.d.). Early intervention what is it and why is it important? Retrieved from

 http://www.listeningandspokenlanguage.org/Early Intervention What It Is and Why

 It Is Important/
- AG Bell (n.d.). Listening and spoken language knowledge center: The speech banana.

 Retrieved from http://www.listeningandspokenlanguage.org/SpeechBanana/
- American Speech-Language-Hearing Association (n.d.). How does your child hearing and talk? [Website]. Retrieved from http://www.asha.org/public/speech/development/chart/
- Beck, D.L. & Flexer, C. (2011). Listening is where hearing meets the brain...in children and adults. *Hearing Review*. Retrieved from http://www.hearingreview.com/2011/02/listening-is-where-hearing-meets-brain-in-children-and-adults/
- Beginnings (n.d.). Communication options [PDF] Retrieved from

http://ncbegin.org/reference-chart/ and http://ncbegin.org/communication-options/

Bess, F. (1985). The minimally hearing impaired child. Ear & Hearing 6(1), 43-47.

Bess, F., Dodd-Murphy, J., Parker, R., Oyler, R., Oyler, A., & Matkin, N. (1988).

Unilateral hearing loss: Demographics and educational impact. Language,

Speech, and Hearing Services in Schools, 19(2), 201-209.

Childhood Chatter (n.d.). Speech norms [Webpage]. Retrieved from http://www.childhoodchatter.com/speech-norms.html



- Ching, T. & Hill, M. (2005). Parents' evaluation of aural/oral performance of children

 (P.E.A.C.H.) Retrieved from http://outcomes.nal.gov.au/Assesments

 Resources/PEACH%20ratings%20with%20coverpage%20260509.pdf
- Cole, E. & Flexer, C. (2007). Children with Hearing Loss Develop Listening and Talking

 Birth to Six. San Diego, CA: Plural Publishing.
- Dehaene, S. (2009). Reading in the brain: The science and evolution of a human invention. New York, NY: Penguin Group.
- Eliot, L. (1999) What's Going On In There? How the Brain and Mind Develop in the

 First Five Years of Life, Bantam Books, N.Y., N.Y.
- Erber, N. (1982). Auditory Training. Washington DC: Alexander Graham Bell
 Association, pp. 92-94.
- Estabrooks, W and Marlow, J. (2000) The Baby is Listening: An educational tool for professionals who work with children who are deaf or hard of hearing. Washington DC: Alexander Graham Bell Association, p. 22-25.
- Estabrooks, W. (1998) Cochlear Implants for Kids. Washington DC: Alexander Graham

 Bell Association.
- Flexer, C. (n.d.). It's all about the brain [Personal website]. Retrieved from http://www.carolflexer.com/
- Focus on Early Childhood (n.d.). Critical windows of opportunity for learning. Retrieved from http://www.ttac.odu.edu/articles/focuson3.html



- Foster, E. (2006). The ages and stages of children's literature. [Webpage]. Retrieved

 March 30, 2012, from www.writing-world.com/children/stages.shtml
- Geers, A. (2003). Predictors of reading skill development in children with early cochlear implantation. Ear & Hearing, 24(1), S59-S68.
- Hart, B., & Risley, T. (1995). Meaningful differences in the everyday experience of young American children. Baltimore, MD: Paul H. Brookes
- Hearing First. (2020). Moving Through the Milestones. Hearing First.

 https://hearingfirst.org/en/blog/2017/09/14/Moving-Through-the-Milestones.
- Hearing First. (2020). Ways to Help Your Child with Hearing Loss Building Language Skills.

 Hearing First. https://hearingfirst.org/en/blog/2019/01/08/Ways-to-Help-Your-Child-with-Hearing-Loss-Build-Language-Skills
- McCarthy, J. (2006). Feeding Infants & Toddlers. Strategies for Safe, Stress-free Mealtimes.

 Retrieved from <a href="https://www.asha.org.convention.nm.ndouts.ndo
- McLaughlin, S. (1998). Introduction to Language Development, First Edition, Singular

 Press, San Diego, CA
- Rhoades, E. & Chisholm, T.H. (2000). Global language progress with an auditory-verbal approach for children who are deaf or hard of hearing. *The Volta Review*, 102(1), 5-24.



- Sharma, A., Dorman, M.F., & Spahr, A. J. (2002). A sensitive period for the development of the central auditory system in children with cochlear implants: implications for age of implantation. *Ear and Hearing*, *23*(6), 532-539.
- Sloutsky, V.M. & Napolitano, A.C. (2003). Is a picture worth a thousand words?

 Preference for auditory modality in young children. *Child Development*, 74(3), 822-833.
- Suskind, D. (2013). Project ASPIRE: Addressing language disparities for children with hearing loss. [PDF document]. Retrieved from:

 http://www.listeningandspokenlanguage.org/uploadedFiles/Connect/Meetings/2013_L

 SL_Symposium/Handouts/Project%20ASPIRE%20Addressing%20Language%20Disparitie

 s%20for%20Children%20with%20Hearing%20Loss.pdf
- Svirsky, M.A., Teoh, S.W., & Neuburger, H. (2004). Development of language and speech perception in congenitally, profoundly deaf children as a function of age at cochlear implantation. *Audiology & Neurotology*, 9(4), 224-233. Doi: 10.1159/000078392
- Trelease, J. (2013). The Read-Aloud Handbook, 7th Ed.. New York, NY: Penguin Group.
- Trelease, J. (2015). Website Retrieved from: http://www.trelease-on-reading.com/rahcontents.html



Walker, E.A., Spratford, M., Moeller, M.P., Oleson, J., Ou, H., Roush, P., & Jacobs, S. (2013). Predictors of hearing aid use time in children with mild-to-severe hearing loss. Language, Speech and Hearing Services in Schools, 44: 73-88. DOI: 10.1044/0161-1461(2012/12-0005).

Yoshinaga-Itano, C. & Apuzzo, M.L. (1998). Identification of hearing loss after 18 months of age is not early enough. *American Annuals of the Deaf, 143*(5), 380-387.

Yoshinago-Itano, C., Sedey, A.L., Coulter, B.A., & Mehl, A.L. (1998). Language of early and lateridentified children with hearing loss. *Pediatrics*, 102(5), 1168-1171,

https://www.superduperinc.com/handouts/pdf/122 OralMotorDevelopmentalMileston

es.pdf